

Tredyffrin/Easttown School District
COVID-19
2020-2021 Reopening Plans



Timeline of Key Events

March – May 2020

- March 12 – All TESD school buildings closed due to staffing impact of Montgomery County stay-at-home order
- March 13 – Gov. Wolf orders all PA school buildings closed
- March 18 – TESD Distance Learning Phase 1 begins
- April 13 – TESD Distance Learning Phase 2 begins
- Distance learning inbox opened to gather community input

June 2020

- Distance Learning Survey administered to parents, secondary students, and teachers to gather feedback
- Pandemic Team formed to develop reopening plan
- Teacher representatives and District administrators collaborate to plan for reopening
- PA Dept of Education and Chester County Health Department released guidelines for reopening schools

July 2020

- District administrators meet with TESD parent representatives to gather additional input on reopening
- Meetings held with teachers by level to discuss reopening, receive feedback and answer questions
- New PA Dept of Education guidance for reopening schools released
- Draft reopening plan shared on District website and presented to Board for consideration

- Ongoing:**
- Monitor guidance from federal, state and local authorities
 - Provide training opportunities for staff pertaining to virtual and integrated instruction
 - Correspond with and receive feedback from stakeholders

The Charge from PA Dept. Of Education

PA School Reopening Task Force Report, June 18, 2020



- Develop a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. All school activities must be informed by Governor Wolf’s Process to Reopen Pennsylvania.

PA Red Phase

Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.

PA Yellow/Green Phase

Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity’s publicly available website.

Guiding Principles



SAFETY AND FEASIBILITY



FLEXIBILITY



EQUITY



Plan Guidance

Including but not limited to:



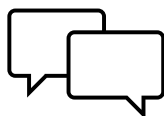
PA Department of Education

- Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools
- PA School Reopening Task Force Report
- Public Health Guidance Regarding COVID-19 for Phased Reopening of Pre-K to 12 Schools
- Considerations for Reopening Pennsylvania Schools Report



Health Authorities

- Centers for Disease Control and Prevention (CDC)
- World Health Organization (WHO)
- American Academy of Pediatrics (AAP)
- PA Department of Health (PDH)
- Chester County Health Department (CCHD)



Stakeholder Input

- Distance Learning Survey (parents, teachers, and secondary students)
- Email account created to gather community input
- Feedback from District parent representatives
- Feedback from teachers and staff

Contributors



TESD Pandemic Team

Dr. Richard Gusick, Superintendent
Dr. Chris Groppe, Pandemic Coordinator
Mark Cataldi
Chris Connolly
Art McDonnell
Jeanne Pocalyko
Dr. Mike Szymendera
Dr. Oscar Torres
Dr. Wendy Towle
Dr. Ellen Turk

Other TESD Personnel

Barb Kupp, CSN, District Nurse Coordinator
Dave Preston, Food Services Supervisor
Karen Henry, Transportation Manager
Jeanne Braun, Volunteer Services Coordinator
Nicole Roy, Acting Director of Special Education

Chester County Department of Health

Jeanne E. Casner, MPH, PMP, County Health Director

Tredyffrin/Easttown Education Association

Amy Alvarez
Ali Brazunas
Shari Capriola
Leigh Ann Coary
Seth Dixon
Jeremy Hampton
Travis Hartley
John Jones
Lisa Lukens
Dan McDermott
Laine Rothe
Jen Tyrell
Michael Wong

Parent Representatives – Feedback and Questions

(PTO Presidents, ISC Representatives,
CHS Class Chairs, Other District Organizations)

Ghada Bistanji
Lisa Caristan
Kim Cuthbert
Katrina Hottenstein
Dan Keesey
Tereza Keohane
Amy Lange
Joann Mayo
Marisol Perez
Kate Miller
Cindy Mott
Stacey Pellegrini
Rashika Senapathy
April Thomas
Fran Walsh
Deana Wang
Rongjun Yao
Kim Zahlaway
Dana Zdancewicz



TESD 2020-2021 Reopening Plans Summary

- **Family Choice** – Families will have a choice between an all-virtual model or a blend of in-school and virtual instruction. We will ask for a preliminary decision by August 12.
- **Phased Reopening** – All students in grades 1-12 will start the school year on August 31 with virtual instruction. Kindergarten students will start the school year on September 8 with virtual instruction. Virtual instruction for all grades will last at least until September 21.
- **Live, Synchronous Instruction** – All TSED plans, regardless of in-person or virtual status, will include live, synchronous instruction.

Devices*

*Slide added 7/27/20



Grades K-4



iPads will be available to all elementary students

Grades 5-8



PC laptops will be available to all middle school students, expanding the 1:1 laptop initiative to include grades five and six

Grades 9-12



High school students will continue to have the option of using a District-provided device or using their own PC or Mac laptop

Information about device pickup at all levels will be shared in the coming weeks



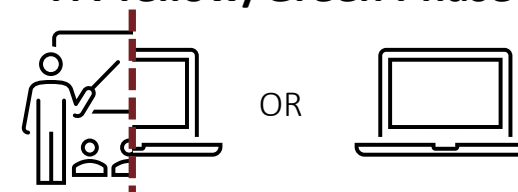
Overview of TESD Plans

PA Red Phase



- All school buildings closed to students
- All students participate virtually
- Blend of daily live instruction from TESD teachers with some asynchronous (not live) instructional activities
- Delivery of TESD curriculum
- Graded assignments and assessments

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous (not live) instructional activities

Red Phase: All Elementary School Students



PA Red Phase



- All school buildings closed to students
- All students participate virtually
- Blend of daily live instruction from TESD teachers with some asynchronous instructional activities
- Delivery of TESD curriculum
- Graded assignments and assessments

Elementary School

- Math and Language Arts: Daily live instruction
- Other Subjects: Primarily asynchronous instruction
- Regularly scheduled live class meetings, including topics of social-emotional well-being, resiliency, connectedness, developmental guidance, bullying prevention, and digital citizenship
- Support Services (e.g. Reading Support, Special Education, ELD, Related Services) will be provided virtually
- Opportunities to check in with core teachers for additional support or clarification
- A variety of benchmark assessments will be administered virtually



Red Phase: All Middle School Students

PA Red Phase



- All school buildings closed to students
- All students participate virtually
- Blend of daily live instruction from TESD teachers with some asynchronous instructional activities
- Delivery of TESD curriculum
- Graded assignments and assessments

Middle School

- Core Subjects, Health, World Languages: Primarily synchronous, live instruction
- Art, Music, PE, Tech Ed, FCS: Primarily asynchronous instruction
- Regularly scheduled live class meetings, including topics of social-emotional well-being, resiliency, connectedness, developmental guidance, bullying prevention, and digital citizenship
- Support Services (e.g. Reading Support, Special Education, ELD, Related Services) will be provided virtually
- Block scheduling (alternate day)
- Quarterless grading (students receive a final grade for each course, but no separate marking period grades)



Red Phase: All High School Students

PA Red Phase



- All school buildings closed to students
- All students participate virtually
- Blend of daily live instruction from TESD teachers with some asynchronous instructional activities
- Delivery of TESD curriculum
- Graded assignments and assessments

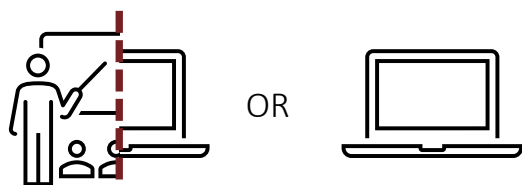
High School

- Primarily live instruction (with some exceptions for elective courses)
- Emphasis on community building in classes
- Opportunities to promote social-emotional well-being, resiliency, connectedness, developmental guidance, and digital citizenship
- Block scheduling (alternate day)
- Quarterless grading
- No midterms or finals
- Support Services (e.g. Reading Support, Special Education, ELD, Related Services) will be provided virtually



Yellow/Green Phases Overview

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

- **Option 1:** Integrated Instructional Model (blend of in-person and remote instruction)
 - PA Green Phase: Students attend 2x/week (estimated)*
 - PA Yellow Phase: Students attend 1x/week (estimated)*
- **Option 2:** Families may choose to remain all virtual
- Block scheduling at middle and high schools
- Sample in-school rotation for PA Green Phase*:

Monday	Tuesday	Wednesday	Thursday	Friday
Last Name A-K	Last Name A-K	All Students Virtual	Last Name L-Z	Last Name L-Z

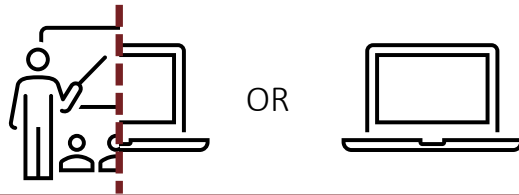
**In-school capacity and in-school rotation to be determined based on current color phase, guidance on social distancing, gathering size limitations, and number of families that opt to participate in in-person instruction*

Yellow/Green Phases Overview

*Slide added 7/27/20



PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

Why Split by Last Name?

- Sample in-school rotation for PA Green Phase:

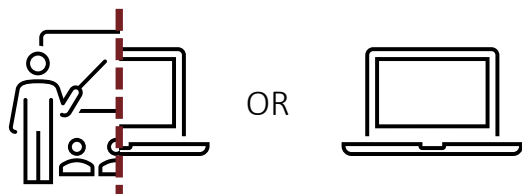
Monday	Tuesday	Wednesday	Thursday	Friday
Last Name A-K	Last Name A-K	All Students Virtual	Last Name L-Z	Last Name L-Z

- Purpose of in-school rotation is to limit the number of students in the school and each class to allow for social distancing and limit the number of people that students and teachers interact with in a single day
- Without knowing how many families will choose Option 1 and Option 2, the A-K and L-Z bands provide the most even split of our student population to reduce the number of students in the school and each classroom
- Other methods, such as splitting by grade level or neighborhood, may reduce the number of students in the building but not reduce the number of students in each classroom



Yellow/Green Phases Overview

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

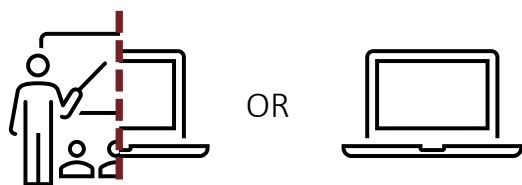
Integrated Instructional Model

- Designed to provide flexibility for movement between in-person and virtual learning while maintaining the integrity of the TESD instructional program
- The instruction provided in school will be live streamed via Microsoft Teams and a web cam in the classroom for students attending virtually.
- The live streamed sessions will not be recorded by the District, and families/students will not be allowed to record the sessions.
- As the school year begins, teachers will use a variety of standardized and curriculum-based assessments to determine students' strengths and needs.
- As the school year continues, teachers will continue to monitor and assess student progress and grades will be provided.



Yellow/Green Phases Overview

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

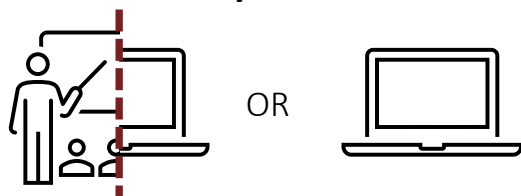
Parent Selection – Yellow/Green Option

- The District will distribute an electronic form to all families asking them to select Option 1 or Option 2
- Parents will be asked to inform the District of their decision by August 12
- Changes to this decision will be honored through September 11
- Changes made between August 12 and September 11 may result in a change to your child's schedule or teacher
- After September 11, we ask that the decision be maintained until Thanksgiving Recess (November 24)



Yellow/Green Phases: Family Option 1

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

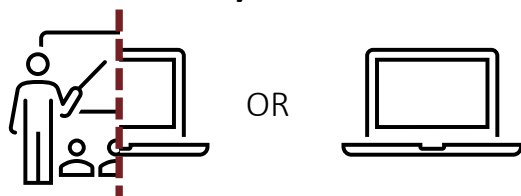
Impact on Physical Space

- Masks/face coverings required for all students and staff
- Students seated six feet apart facing the same direction to maximum extent feasible
- Reduced classroom furniture to maximize social distancing
- Use of physical barriers, such as plexiglass, in various areas of the school



Yellow/Green Phases: Family Option 1

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

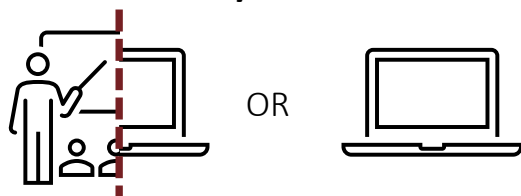
Impact on Physical Space – Elementary School





Yellow/Green Phases: Family Option 1

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

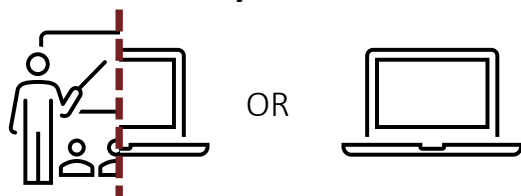
Impact on Physical Space – Middle School





Yellow/Green Phases: Family Option 1

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

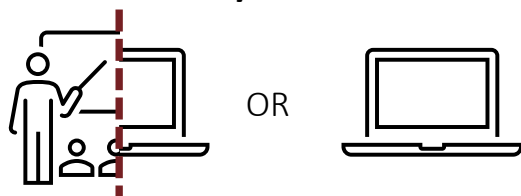
Impact on Physical Space – High School





Yellow/Green Phases: Family Option 1

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

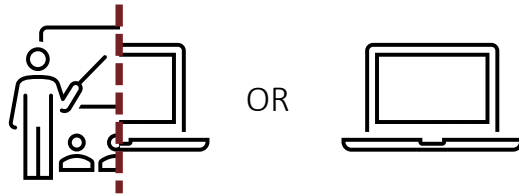
Impact on Classroom Instruction

- More individual work
- Restrictions on use of shared materials
- Modified group work with classmates, in-person and virtual
- Limited movement around the classroom
- Teachers working with students in-person and virtually at the same time
- Block scheduling at middle and high schools provides longer instructional periods to vary teaching methods and provide opportunities for individual practice



Yellow/Green Phases: Family Option 1

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

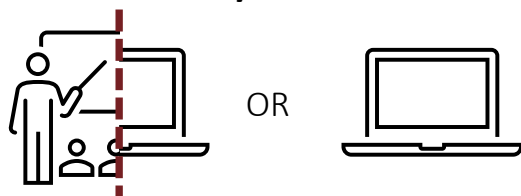
Impact on Transportation

- Bus transportation will be available.
- If feasible, parents should drive their child to school to assist with social distancing on the buses.
- Schools are developing extended drop off and pick up times to make parent transportation a viable option for more families.
- Parents will be contacted to indicate whether their children require bus transportation.



Yellow/Green Phases: Family Option 1

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

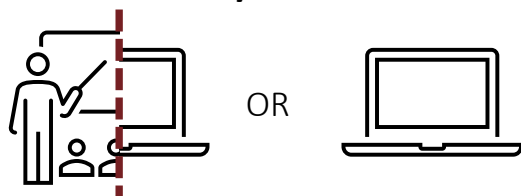
Impact on Food Services

- Students will eat lunch in assigned areas throughout the building, frequently including their classroom.
- All lunch groupings will adhere to current PA guidance pertaining to maximum group sizes.
- Purchased meals will be delivered to students in their designated lunch area to minimize social distancing challenges in the cafeteria lines, or students may bring their own lunch from home.



Yellow/Green Phases: Family Option 2

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

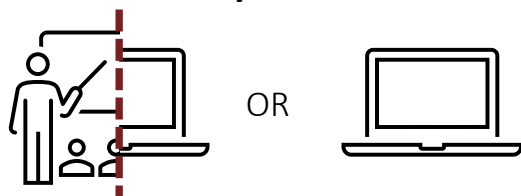
Elementary Option 2

- Option for all students
- Delivery of TESD curriculum by TESD teachers
- Math and Language Arts: Daily virtual access to live classroom instruction
- Other Subjects: Primarily asynchronous instruction
- Regularly scheduled live class meetings, with emphasis on social-emotional wellbeing, resiliency and connectedness
- Assignments and assessments with feedback or grading
- A variety of benchmark assessments will be administered virtually
- Support Services (e.g. Reading Support, Special Education, ELD, Related Services) will be provided virtually



Yellow/Green Phases: Family Option 2

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

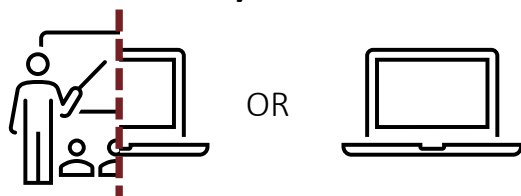
Middle School Option 2

- Option for all students
- Delivery of TESD curriculum by TESD teachers
- Core Subjects, Health, World Languages: Participation in daily live classroom instruction
- Special Areas Subjects: Primarily asynchronous instruction
- Regularly scheduled live class meetings, with emphasis on social-emotional wellbeing, resiliency and connectedness
- Graded assignments and assessments
- Support Services (e.g. Reading Support, Special Education, ELD, Related Services) will be provided virtually



Yellow/Green Phases: Family Option 2

PA Yellow/Green Phase



- Family Choice
 - **Option 1:** Combination of live, in-person instruction in school buildings and live, broadcasted classroom instruction to the student's home
 - **Option 2:** Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities

High School Option 2

- Option for all students
- Delivery of TESD curriculum by TESD teachers
- Primarily live instruction for the majority of subjects, with exceptions for some elective courses
- Graded assignments and assessments
- Support Services (e.g. Reading Support, Special Education, ELD, Related Services) will be provided virtually

Elementary School Sample Schedule

Classes highlighted in yellow are also synchronous for students participating virtually



Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4
Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting
Language Arts	Language Arts	Language Arts	Special Areas	Math
Recess (Break)	Lunch/Recess	Recess (Break)	Science/ Social Studies	Recess (Break)
Language Arts	Math	Language Arts	Recess (Break)	Student Support Block
Social Studies/ Guidance/ Math	Special Areas	Student Support Block	Math	Special Areas
Special Areas	Science/ Social Studies	Lunch/Recess	Student Support Block	Science/ Social Studies
Student Support Block	Recess (Break)	Math	Lunch/Recess	Language Arts
	Student Support Block	Special Areas	Language Arts	Lunch/Recess
		Science/ Social Studies		Language Arts

General Information for All Phases

- Daily Schedule: 9:10AM – 3:45PM (AM K: 9:10AM – 12:05PM; PM K: 12:50PM – 3:45PM)
- Class Meeting: 10-20 minutes maximum each day
- Whole Group ELA: 20-30 minutes maximum each day
- Reading Groups: 60 minutes maximum each day (adjusted to include three or four reading groups)
- Whole Group Math: 50-60 minutes maximum total each day (grades 1-4), kindergarten 3 times a cycle for maximum of 30 minutes

Elementary School Sample Schedule

Classes highlighted in yellow are also synchronous for students participating virtually



Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4
Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting
Language Arts	Language Arts	Language Arts	Special Areas	Math
Recess (Break)	Lunch/Recess	Recess (Break)	Science/ Social Studies	Recess (Break)
Language Arts	Math	Language Arts	Recess (Break)	Student Support Block
Social Studies/ Guidance/ Math	Special Areas	Student Support Block	Math	Special Areas
Special Areas	Science/ Social Studies	Lunch/Recess	Student Support Block	Science/ Social Studies
Student Support Block	Recess (Break)	Math	Lunch/Recess	Language Arts
	Student Support Block	Special Areas	Language Arts	Lunch/Recess
		Science/ Social Studies		Language Arts

Students Participating Virtually in Red/Yellow/Green

- Math/ELA – Students at home will participate virtually at the same time as their classmates participating in school
- Social Studies, Science, Special Areas (Art, Music, PE, Library/Media) – Students at home will have asynchronous instructional activities posted
- Student Support – Learning Support, Reading Support, Math Support, English Language Development, Speech, OT, PT, Challenge (Gifted Support). Support Groups will be scheduled via Teams and/or live video feed.

Elementary School Sample Schedule

Classes highlighted in yellow are also synchronous for students participating virtually



Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4
Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting	Attendance/ Class Meeting
Language Arts	Language Arts	Language Arts	Special Areas	Math
Recess (Break)	Lunch/Recess	Recess (Break)	Science/ Social Studies	Recess (Break)
Language Arts	Math	Language Arts	Recess (Break)	Student Support Block
Social Studies/ Guidance/ Math	Special Areas	Student Support Block	Math	Special Areas
Special Areas	Science/ Social Studies	Lunch/Recess	Student Support Block	Science/ Social Studies
Student Support Block	Recess (Break)	Math	Lunch/Recess	Language Arts
	Student Support Block	Special Areas	Language Arts	Lunch/Recess
		Science/ Social Studies		Language Arts

Students Participating in Person in Yellow/Green Phases

- Mask breaks provided at appropriate times when students can be more than six feet apart
- Recess scheduled daily (twice each day in grades 1-4) without use of shared playground equipment
- Social Studies, Science – Students in school will engage together in lessons pre-recorded by a different TESD teacher and facilitated by the core teacher.
- Special Areas (Art, Music, PE, Library/Media) – Students in school will participate in live special areas classes with the special areas teachers in locations to be determined.
- Student Support – Learning Support, Reading Support, Math Support, English Language Development, Speech, OT, PT, Challenge (Gifted Support). Support Groups will be scheduled in person.



Block Scheduling – Middle/High Schools

Sample schedule for two consecutive days:

Monday	Tuesday
Block 1 85 Minutes	Block 5 85 Minutes
Transition	Transition
Block 2 85 Minutes	Block 6 85 Minutes
Transition	Transition
Block 3 85 Minutes	Block 7 85 Minutes
Transition	Transition
Block 4 85 Minutes	Block 8 85 Minutes

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General Information

- Block scheduling will be implemented for 2020-21 school year in middle and high schools.
- Each day will consist of four 85-minute instructional blocks plus time for lunch. Students will have one course scheduled per block per day.
- As in prior years, students will be scheduled into all their courses over eight periods. This year, the eight periods will be spread over two days. Days will rotate on a modified 6-day cycle to accommodate this change.
- While the cycle day calendar will continue as it has in the past, students will attend school on the same designated days each week (Monday/Tuesday OR Thursday/Friday).
- Student Support – Learning Support, Reading Support, Math Support, English Language Development, Speech, OT, PT, Challenge (Gifted Support). Support Groups will be scheduled in person and/or virtually.

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Block Scheduling – Middle/High Schools

Sample schedule for two consecutive days:

Monday	Tuesday
Block 1 85 Minutes	Block 5 85 Minutes
Transition	Transition
Block 2 85 Minutes	Block 6 85 Minutes
Transition	Transition
Block 3 85 Minutes	Block 7 85 Minutes
Transition	Transition
Block 4 85 Minutes	Block 8 85 Minutes

Rationale

- Permits time for teachers to utilize a range of instructional strategies, including high tech and low-tech strategies, allowing for screen time breaks for students participating virtually
- Provides longer blocks of time for teachers to support all students, both those in the classroom and those participating virtually
- Reduces the number of transitions and times of high traffic in hallways
- Reduces the number of surfaces, including desks, that students come in contact with throughout the day
- Reduces the number of people that students and teachers interact with on a single day



Middle School Sample Schedule

Sample schedule for two consecutive days:

Monday	Tuesday
Math 85 Minutes	Music 85 Minutes
Transition	Transition
Spanish 85 Minutes	Social Studies 85 Minutes
Transition	Transition
Advisory 85 Minutes	English 85 Minutes
Transition	Transition
Science 85 Minutes	Advisory 85 Minutes

- Daily Schedule – 8:27AM-3:10PM
- Students will have 2 or 3 core subjects each day, with the remaining block(s) being Special Areas or Advisory.

Students Participating Virtually in Red/Yellow/Green Phases

- Core, Health, World Languages – Primarily synchronous instruction. Students at home will participate virtually at the same time as their classmates in school.
- Special Areas – Students at home will have asynchronous instructional activities posted.
- Advisory – Depending on the planned activities for that day’s advisory block, students at home may be required to participate virtually at the designated time, or may use that time to access teachers for virtual support or complete work.

Students Participating In-Person in Yellow/Green Phases

- Lunch times will be staggered in classrooms.
- Extended passing time will be provided between classes to limit congestion in hallways.



High School Sample Schedule

Sample schedule for two consecutive days:

Monday	Tuesday
Geometry 85 Minutes	Health 85 Minutes
Transition	Transition
Spanish 85 Minutes	World History 85 Minutes
Transition	Transition
Study Hall 85 Minutes	Lit. Foundations 85 Minutes
Transition	Transition
Biology 85 Minutes	Elective 85 Minutes

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- Daily Schedule – 7:50AM-2:50PM

Students Participating Virtually in Red/Yellow/Green Phases

- Most courses will be primarily synchronous. Students at home will participate virtually at the same time as their classmates.
- Physical education, Co-Curriculars may include some asynchronous instruction.

Students Participating In-Person in Yellow/Green Phases

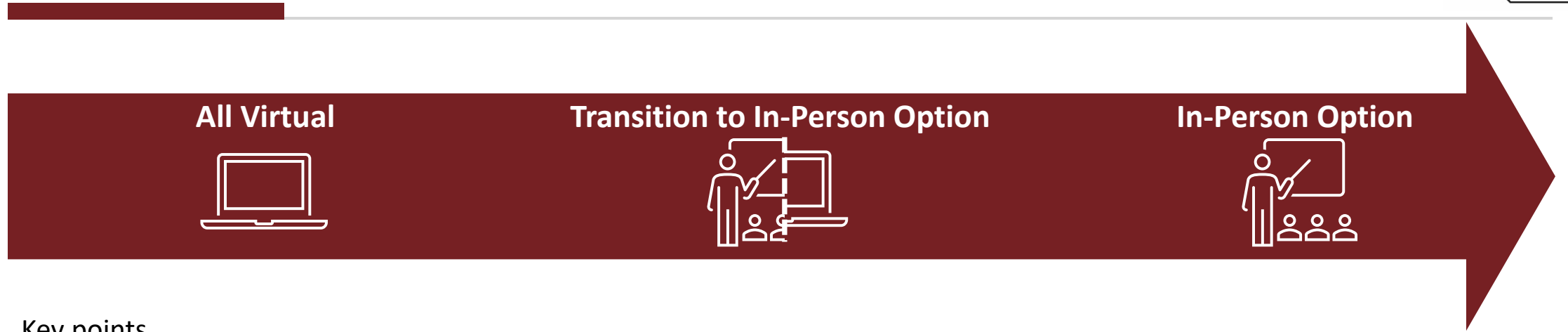
- Extended time between classes to limit congestion in hallways.
- Free period students will report to either the cafeteria, library or work with a teacher.

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Phased Reopening



Key points

- All students will start on August 31 with virtual instruction. This will last until at least September 21.
- Families who have chosen Option 1 will transition to in-person instruction when it resumes (no earlier than September 21).

Rationale

- Educational benefits – provide time for students and staff to transition to virtual synchronous model
- Safety benefits – provide a period of time after potential summer travel



Reopening Process

All Virtual



- Beginning August 31
- Virtual instruction for all students
- We will begin with this phase regardless of Red, Yellow, or Green status in PA
- All school buildings closed to students

Transition to In-Person Option



- To begin no earlier than September 21
- Introduction of small groups of students into the schools on rotating basis
- Opportunity to incorporate building transition activities for K, 5, and 9
- Start date based on current pandemic conditions and State guidance
- Currently planned to last one week

In-Person Option



- In-school instruction for students who wish to attend in person
- Integrated Instructional Model using Microsoft Teams
- Start date based on current pandemic conditions and State guidance



Social-Emotional Learning & Mental Well-Being

- Class meetings/classroom instructional activities will be planned to address social emotional learning and to foster a sense of community and resiliency.
- School Counselors and Mental Health Specialists will meet with students on an individual or group basis to support our students' emotional and mental health needs in Red, Yellow, or Green phases regardless of virtual or in-person status.
- Regularly scheduled school counseling, mental health and health room services will continue.
- The developmental school counseling program will be delivered, including academic, social, emotional, and career development.



Student Support Services

- TESD will continue to provide support services. There will be variations by topic and level.
- **Pre-referral interventions** – Will occur at all levels: reading support, math support, mental health and behavioral supports, Student Assistance Program (CARE Team), and others. At the secondary level, we will continue to implement the multi-tiered intervention program (MIT).
- **Special Education** – Students with IEPs will receive instruction regardless of virtual or in-person status, including the provision of direct instruction in identified areas, related services such as speech, and check-ins with teachers and paraeducators. We will continue to conduct multi-disciplinary evaluations to determine eligibility for services.
- **Gifted Education** – Students with GIEPs will continue to receive programming regardless of virtual or in-person status. We will continue to conduct gifted evaluations and conduct SAGES testing in the fall for 2nd graders as part of the eligibility process.

Student Support Services (continued)



- **504 Plans/Chapter 15 Plans** – Students who qualify for a 504 Accommodation Plan will continue to receive identified accommodations to enable access to the regular education program, regardless of virtual or in-person status. Parents of students considered to be at higher risk for COVID-19 should contact the school nurse to discuss this need and discuss the need for an individual health plan or 504 Plan.
- **English Language Development** – English learners will continue to receive programming and supports through our ELD program regardless of virtual or in-person status.
- **School Nursing** – School nurses will continue to provide services to students who are in the school building. In addition, the certified school nurses will work with families in the development of individual health plans or 504 plans for students at higher risk for COVID-19.



Other Considerations

- **Athletics** – The District is monitoring guidance from PIAA and staying in close communication with the other members of the Central Athletic League. The current Athletic Health and Safety Plan has been extended through August 24.
- **Music Ensembles** – The District is monitoring emerging research and guidance from professional organizations regarding performing ensembles. Face-to-face and virtual solutions are being considered to provide students continued opportunities in the performing arts.
- **Curriculum Nights** will not be held in person. Plans for virtual curriculum nights are being developed.
- **Extra-curricular clubs** that can run virtually or in accordance with in-person health and safety guidelines will have the option of continuing.
- **Kindergarten Screening** – Plans to conduct Kindergarten screening during the week of August 31 will be communicated to families.

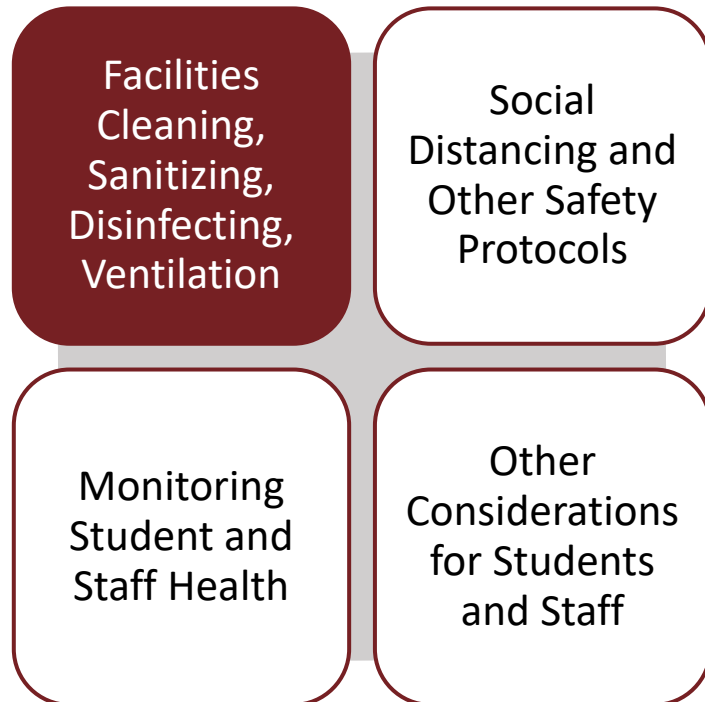


Other Considerations

- The following will not take place:
 - District-sponsored student field trips
 - In-person staff conferences
 - Facility rentals
 - School dances
 - In-person assemblies
- Child Care
 - The District is working with local childcare providers and community organizations in an effort to address anticipated childcare needs associated with the reopening plans. Additional information will be shared with families as it becomes available.



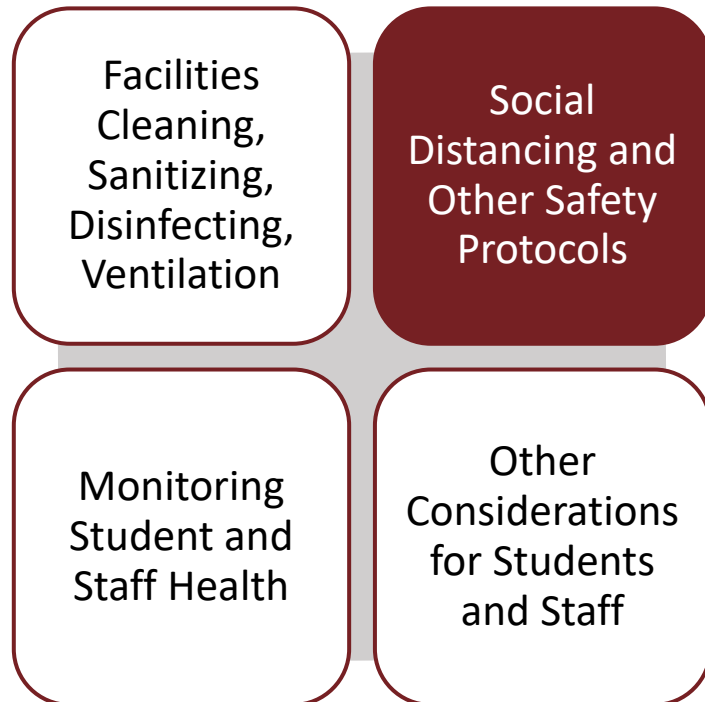
Key Components of Health & Safety Plan



- Hand sanitizer available in common areas and classrooms where sinks for handwashing are not available
- Frequently touched surfaces, including door handles and sink handles are cleaned and disinfected at least daily
- District cleaning supplies meet CDC requirements to prevent the spread of COVID-19
- District HVAC systems meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for the exchange of outside air and ventilation
- Increased cleaning during the day, but not every classroom between classes (Kindergarten classrooms will be cleaned between AM and PM sessions)



Key Components of Health & Safety Plan

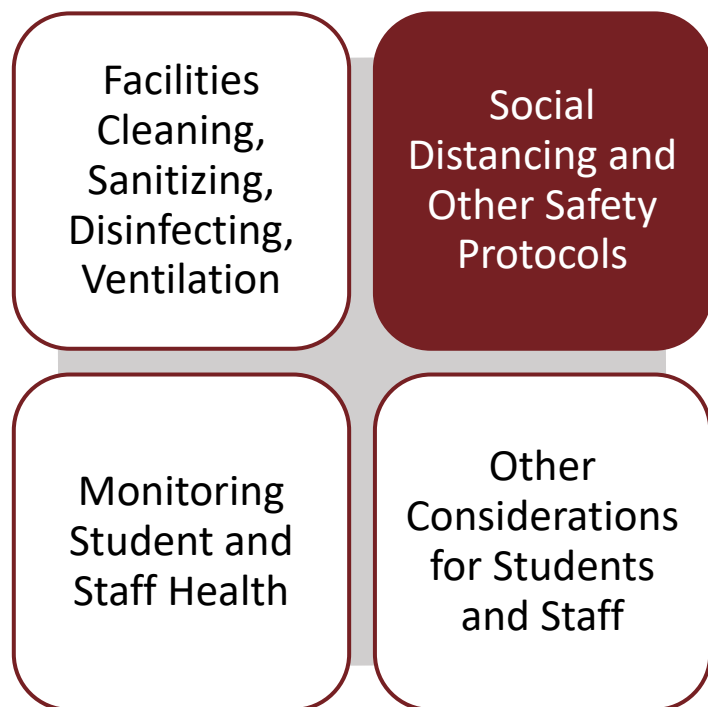


Social Distancing Measures

- At least 6 feet of separation among students and staff throughout the day to the maximum extent feasible
- Not feasible to guarantee six feet in hallway transitions and bus transportation depending on number of students who need to ride the bus
- Manage traffic patterns throughout the building
- No lockers assigned (middle and high schools)
- Student desks arranged in rows facing the same direction
- Use of outside grounds when possible



Key Components of Health & Safety Plan

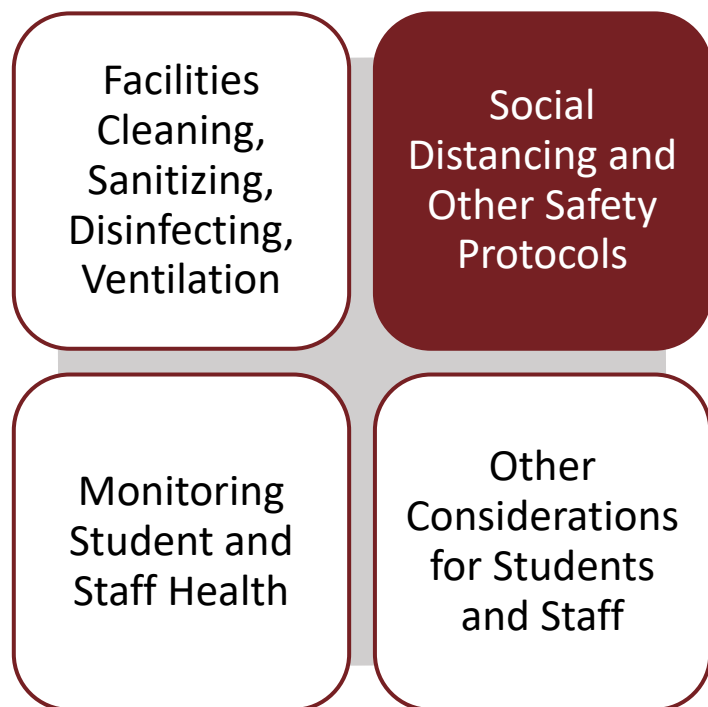


Other Safety Protocols

- Face coverings required for all (including students, staff, and anyone else entering the schools) in accordance with PA Department of Health's Universal Face Coverings Order
- Students are encouraged to bring two reusable face coverings each day, but schools will have disposable face coverings available for those who need them.
- Wash hands or use hand sanitizer upon entering the school, before and after eating, before and after playground use, before and after touching shared equipment, and throughout the day as needed
- No access to water fountains. Use of bottle filling stations and reusable water bottles is encouraged.



Key Components of Health & Safety Plan

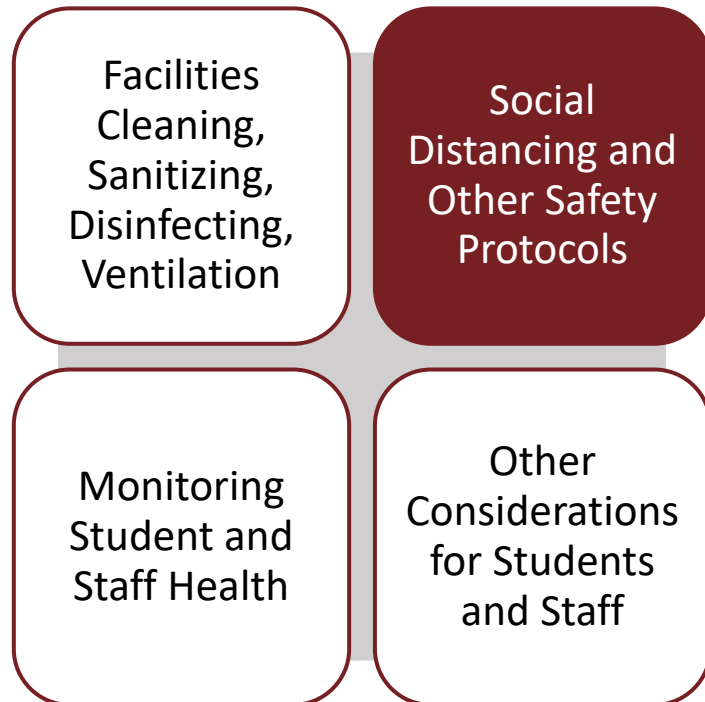


Transportation

- Students will be required to wear a face covering.
- Driver will wear a face covering, unless it is a safety hazard for driving.
- Maximum of two students per seat
- Seats will be assigned for all grades K-12
- Disinfect buses after each run and nightly
- Open windows on buses when weather allows
- If feasible, parents should drive their child to school to assist with social distancing on the buses. Parents will be contacted to indicate whether their children require bus transportation. Carpooling is discouraged.
- Additional building entry/exit locations where possible to minimize social distancing challenges in the lobby and bus areas
- Promote social distancing at bus stops



Key Components of Health & Safety Plan

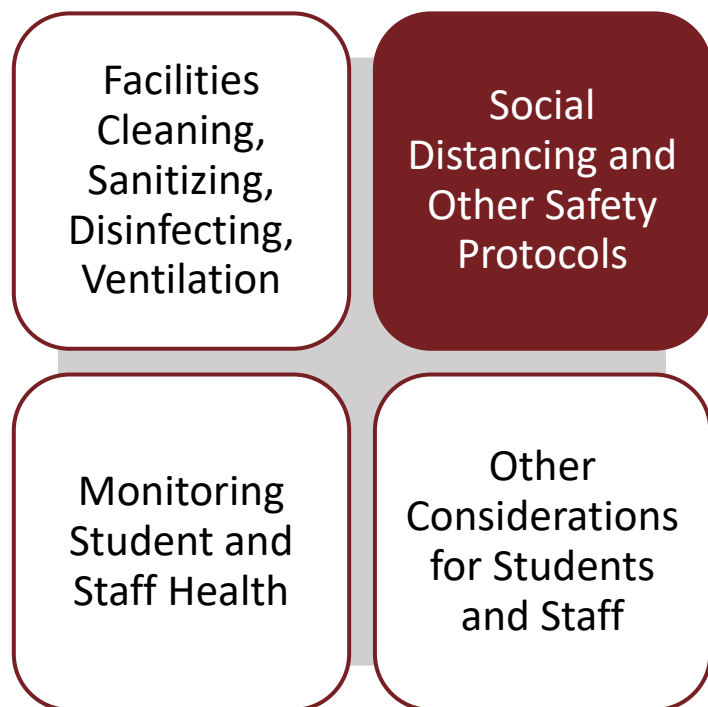


Visitors and Parent Meetings

- In accordance with guidance from the CCHD and the AAP, only visitors providing essential duties (e.g. contractors, delivery staff, etc.) should enter the buildings.
- Essential parent visits to schools are by appointment only and are limited at this time.
- All visitors must follow CDC and CCHD symptom screening guidelines.
- We plan to hold parent meetings, including IEP, GIEP, and 504 meetings, virtually using audio and video.



Key Components of Health & Safety Plan

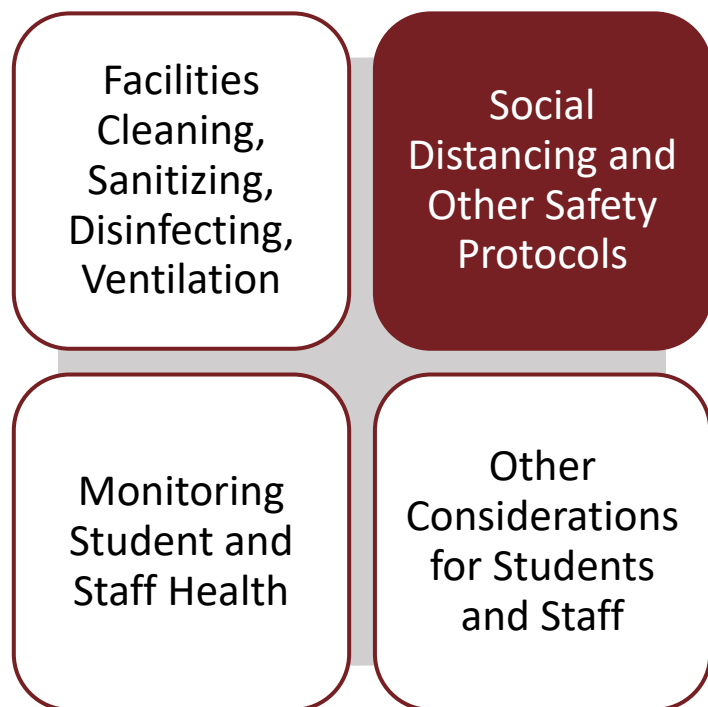


Food Services (Red)

- Food distribution will continue for students participating in the free and reduced-price meal program.
- Families who are not participating in the free and reduced-price meal plan may still experience food scarcity or other needs. If your family is in need of support, or if you are interested in contributing to families in need, you may confidentially contact Dr. Oscar Torres at TorresO@tesd.net or Mrs. Jeanne Braun at BraunJ@tesd.net. You may also consider making a contribution to T&E Care by visiting their website at www.tecare.org.



Key Components of Health & Safety Plan

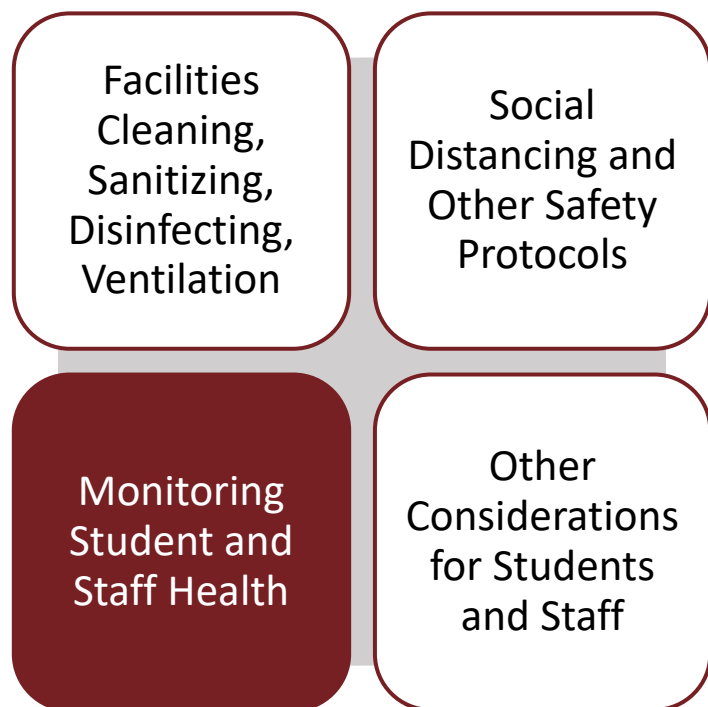


Food Services (Yellow/Green)

- Classrooms will be used as lunch spaces to promote social distancing.
- The cafeteria or other larger spaces in the buildings may be used, depending on room utilization needs and allowable guidelines.
- Students will order their food in the morning. There will be limited choices – no a la carte, no salad bar. Food will be delivered to the classrooms for students.
- There may be limits on foods with allergens being allowed into the classroom.



Key Components of Health & Safety Plan



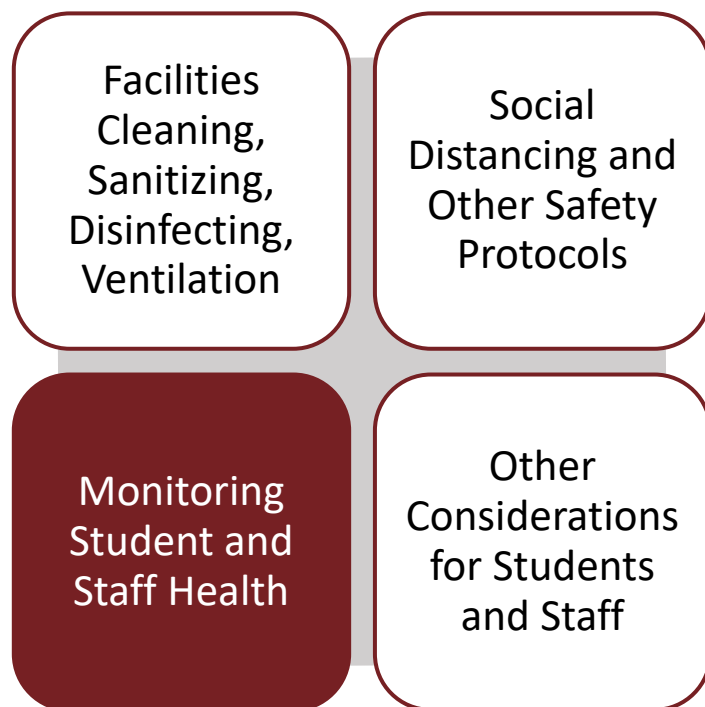
Daily At-Home Symptom Screening for Students, Staff, and Visitors

- If you have tested positive, been in close contact with someone who has tested positive, been told to self-isolate, traveled within the last 14 days to any states on the current PA restricted list, or have any COVID-19 symptoms, you should not enter the school

Daily Symptom Screening	
Any One	Two or More
<ul style="list-style-type: none">• Fever (measured in the last 2 hours to be 99.5F or higher with contact-less forehead thermometer or armpit thermometer, or 100.4F or higher with oral thermometer)• Cough• Shortness of breath• Difficulty breathing• Medication to suppress fever in the last 24 hours	<ul style="list-style-type: none">• Lack of smell or taste (without congestion)• Sore throat• Chills• Muscle pain• Headache• Congestion or runny nose• Nausea or vomiting• Diarrhea



Key Components of Health & Safety Plan

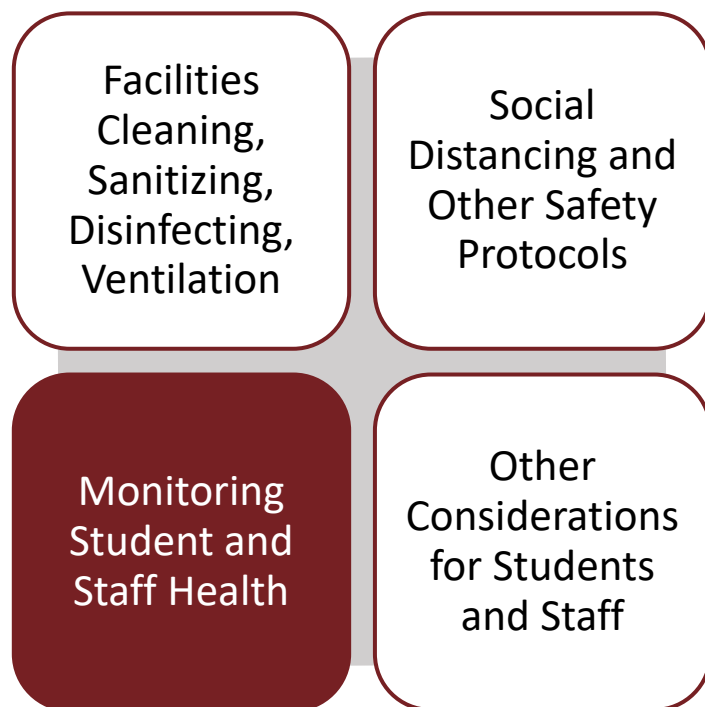


Responding to a Suspected or Confirmed Case of COVID-19

- Chester County Health Department staff will notify the District upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious.
- Chester County Health Department staff will assist the District with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.
- The Chester County Health Department will contact a student or staff member with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions.



Key Components of Health & Safety Plan

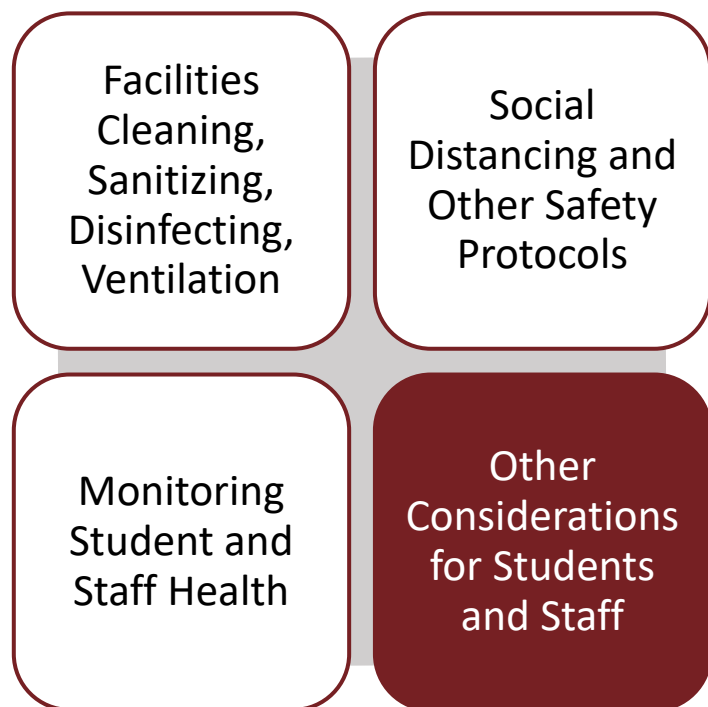


Responding to a Suspected or Confirmed Case of COVID-19 (continued)

- In the event that a student or staff member develops COVID-19 symptoms while in school, protocols have been developed in accordance with PA Department of Health and Chester County Health Department guidance to isolate the affected individual.
- The District will work with the Chester County Health Department to develop an appropriate response based on the individual circumstances of each case.
- The schools will maintain adequate personal protective equipment for use when individuals become ill, including gowns, masks, eye protection, and gloves.



Key Components of Health & Safety Plan



- Teach and reinforce washing hands and covering coughs and sneezes among students and staff
- Teach and reinforce use of face coverings among students and staff
- Provide opportunities for face covering breaks when social distancing can be achieved
- Families of students with higher risk for severe illness should contact the school to develop a plan
- Staff with chronic conditions who may be at higher risk for severe illness should contact Personnel to discuss their specific circumstances



Shared Responsibilities

- Practice and reinforce social distancing, use of face coverings, and hygiene practices.
- Monitor the health of your children, and when in doubt, keep them home.
- Be aware of travel advisories. Avoid travel to states on the current PA travel advisory list or self-isolate after visiting one of the listed states.
- Please drive your child to school if possible.
- Demonstrate flexibility. Conditions and guidance change frequently, necessitating changes in our plans.
- Be prepared for bumps in the road as we all navigate this unprecedented landscape together.

